

**Illinois State University Laboratory Schools
Professional Development Plan**

Illinois State University Laboratory Schools Professional Development Plan - Progress Report	
Faculty Associate	
Date:	
Goal:	
Begin/End Dates:	
Dates to review progress:	
What, if any, specific goal did you reach?	
How has the pursuit of this goal influenced your teaching and/or stakeholders? (parents, students, colleagues)	
What are the vital results/outcomes at this point?	

What methods/strategies have been effective?	
Methods/strategies could include action research, coaching, videotaping, self-assessment, clinical supervision, mentoring, college courses, simulations, workshops, visitation days, conferences, classroom observations, teacher academies	
Were you able to easily assess the indicators of progress?	
Indicators of progress could include student work portfolios, videotapes of classes, peer observation, principal observation, parent responses, student responses, statistical measures, performance assessment, reflective journal entries, case study analysis, professional portfolios, benchmarks	
Were the resources/support available? Did you utilize resources/support you didn't anticipate in your plan?	
Resources/support could include classroom materials, student materials, journals, workshops, resources, books, collegial time, appropriate technology, mentoring, collegial support, release time, administrative support	
Signature of Faculty Associate	
Signature of Administrator	